



# Multi-Tiered Systems of Support

The CPS Multi-Tiered System of Supports (MTSS) provides a framework for delivering high-quality, differentiated instruction and targeted support for all students' academic, social-emotional, and wellness needs in all school and classroom settings.

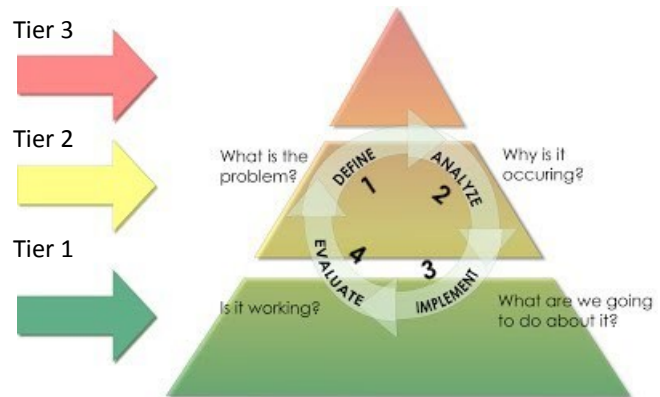
## What do the Tiers mean?

Instructional and Social-Emotional Supports and Interventions are categorized into three tiers based on individual students needs.

Tier 3: Educators provide deep & intense supports based on individual and small group needs (few students)

Tier 2: Educators provide additional, targeted academic and behavioral supports where needed (some students)

Tier 1: Educators provide universal Instruction in the core curriculum to all students (all students)



## MTSS: Parent-School Partnership

**MTSS promotes family and school partnerships because it is shown to have a significant impact on student progress. When families, schools and communities work together, students are more successful and can achieve mutually desired outcomes.**

## Parental Engagement

**School leadership strongly encourages parent involvement. Parents and guardians should:**

- ◇ Speak with teachers regularly to track student progress and review student grades on the Parent Portal.
- ◇ Attend in-person meetings with educators to discuss academic and social/emotional concerns, and student progress updates.
- ◇ Ask questions. Parents and guardians should ensure that they have a solid understanding of MTSS and the different intervention methods offered at their child's school.

**Questions that parents can ask to learn more about how MTSS works in the school:**

- ◇ What curriculum is being taught in my child's classroom?
- ◇ What are the targeted interventions that my child's school is using if he/she is struggling in the classroom?
- ◇ What are the formal guidelines being used for progress monitoring?
- ◇ For the parent/guardian of a student who might be suspected of having a disability, the school must communicate how the multi-tiered system provides instructional interventions quickly, how the parent will know if those interventions are effective and that the multi-tiered system is not a "delay tactic" for referral/placement in special education.

